

The State Board of Education/State Board for Vocational Education held a work session on Thursday, November 15, 2012 in the Cabinet Room of the Townsend Building, Dover, Delaware.

Present were: Dr. Teri Quinn Gray, President; Gregory B. Coverdale, Jr., G. Patrick Heffernan, and Barbara B. Rutt. Also present was Secretary of Education Mark Murphy, State Board Executive Director Donna Johnson and Catherine Hickey, Deputy Attorney General and legal counsel for the State Board of Education. The following Department staff was present and participated in the work session: Brian Touchette, Dr. Shelley Rouser, Mary Ann Mieczkowski, Denise Weiner, Jim Hertzog, Duncan Smith and Rita Fry.

The work session was officially called to order at 9:48 a.m. once a quorum was present.

Smarter Balanced Assessment Overview and Timeline

The Board was provided with information on the Smarter Balanced consortium along with a timeline of the Department's involvement which began in 2009. Plans for this year were highlighted as well as 2013 and beyond. The complete balanced assessment system was presented which includes summative assessments for accountability, formative tools for classroom-based assessment practices and interim assessments that are flexible and provide actionable feedback.

The Board viewed actual Smarter Balanced test items and there was discussion on the instructional shift that will be needed for students to meet the demands of the Common Core Standards. The Board will continue this in depth discussion on Common Core State Standards and Smarter Balanced Assessment Consortium at its retreat and address statutory and regulatory changes to be considered as Delaware transitions to the new assessment.

Adjournment

The work session was adjourned at 12:36 p.m.

The State Board of Education/State Board for Vocational Education held its regular meeting on Thursday, November 15, 2012, in the Cabinet Room of the John G. Townsend Building, Dover, Delaware.

Present were: Teri Quinn Gray, President; Gregory B. Coverdale, Jr., G. Patrick Heffernan, Randall L. Hughes, II, Barbara B. Rutt, and Mark T. Murphy, Executive Secretary and Secretary of Education. Donna R. Johnson, who serves as the State Board's Executive Director, was also present.

Also in attendance were Catherine Hickey, Deputy Attorney General and legal counsel for the State Board of Education; David Blowman, Deputy Secretary of Education; Karen Field Rogers, Associate Secretary for Financial Reform and Resource Management, and Mary Ann Mieczkowski, Acting Associate Secretary for Teaching and Learning.

Attending portions of the meeting in conjunction with agenda items: Dr. Wayne Hartschuh, Delaware Center for Educational Technology (DCET); Wendy Modzelewski, DCET; Charlie Michels, Professional Standards Board (PSB); Paula Fontello, Deputy Attorney General and legal counsel for PSB; Tara Allen, Reach Academy; Rev. Lloyd Casson, Reach Academy, Dorcell Spence, Reach contractor; Mary McGowan, Reach Academy; Michelle Fresina, Reach Academy, John Carwell, Dr. Shelley Rouser, Chantel Janiszewski, and Dennis Rozumalski.

Also attending: John Hindman, Deputy Attorney General; G. Scott Reihm, Delaware Association of School Administrators (DASA); Leighann Hinkle, Budget Office; Kendall Massett, Delaware Charter Schools Network, and Tami Kass, Pencader Charter School.

Call to Order

President Gray presided over the monthly meeting and called the meeting to order at 1:08 p.m. She welcomed all guests to the State Board's monthly public meeting.

Approval of Agenda

The first order of business was approval of the agenda. A motion was made by Mr. Coverdale to approve the agenda as presented. The motion was seconded by Mr. Hughes and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

Approval of Minutes

Regular Meeting- October 18, 2012

The Board received a copy of the regular meeting minutes prior to the meeting. A motion was made by Mr. Hughes to approve the minutes of the State Board regular meeting held on October 18, 2012 as presented. The motion was seconded by Mr. Coverdale and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

Formal Public Comment

It was indicated that this was the time the Board set aside for formal public comment. Dr. Gray announced that no individuals signed up to address the State Board.

State Board Business

Committee Reports from State Board Members

Mr. Heffernan noted that he would be attending the Reading ASSIST conference on November 17th and commented on the excellent speakers that were scheduled to present.

Ms. Johnson highlighted information that was available on eBoards for the State Board members including information on the Reading ASSIST conference, the administrator's conference sponsored by the Delaware Association of School Administrators, and links to various articles on Common Core and technology literacy. She attended the National Association of Charter School Authorizers (NACSA) Conference which looked at charter school authorizer's best practices as well as national standards for authorizing charter schools. Ms. Johnson also represented the State Board as a member of the Delaware team at the National Governors' Association meeting discussing high stakes assessments and college and career readiness standards.

Dr. Gray also attended the NACSA conference and found it very eye opening with over 300 attendees from across the United States. The conference focused on quality charter schools and how a great education can open doors. Dr. Gray mentioned the new NACSA campaign entitled *One Million Lives*. The campaign is dedicated to providing one million more children the chance to attend a great school that will prepare them for success throughout their lives. She noted that thousands of charter schools provide an excellent education to students around the country but there are still too many students in both traditional and charter public schools who don't graduate and too few students academically prepared to succeed. While many charter schools perform at the highest levels, many others perform at the lowest levels.

The campaign calls for the charter community itself to fix the failings in the sector so that more children have the chance to attend a great school. *One Million Lives* will engage charter school authorizers, along with a broad coalition of school operators, lawmakers, funders and others, to lead the way in closing failing charter schools and opening many more excellent ones. NACSA is working to support these efforts by advocating for stronger laws that will support smarter growth and stronger accountability. But it will take a broad group of authorizers, working with state education agencies, reform groups, policymakers, funders and others in the charter sector and within public education more broadly to score this victory for children. The campaign calls for working together to give a million more children the education they deserve—and a million more opportunities in life.

SETDA's 2012 State Leader of the Year

Dr. Wayne Hartschuh, Executive Director of the Delaware Center of Educational Technology, was recently honored with the State Leader of the Year (SLY) award by the membership of the State Educational Technology Directors Association (SETDA) at the 2012 Leadership Summit. Dr. Gray noted that the award goes to an active SETDA member who has exhibited exemplary national leadership in educational technology by supporting districts in his or her state to use technology effectively to improve student learning, collaborating with peers nationally through SETDA initiatives and committees, and engaging with the broader education and policymaking communities to advocate for the role of technology in advancing education. Dr. Hartschuh was presented with the State Board's Order of Excellence and the Merit Award by Secretary Murphy. Congratulations were extended.

Presentation from Reach Academy for Girls Charter School

Tara Allen, Principal at Reach Academy for Girls Charter School provided an update to the State Board on the school's progress. Joining Ms. Allen in the presentation was Rev. Lloyd Casson and Dorcell Spence. The Board was provided with the school's mission and background information. The school has been in operation for three years and currently serves Grades K-3 and Grades 5-8 with a student population of 390 students. Reach Academy students currently reside in five school districts with 81% of the students qualifying for free or reduced lunch and 5.6% identified as learning disabled. Ms. Allen provided information on the staff and faculty at the school which currently has 22 teachers including a special education coordinator and a talented and gifted coordinator. The school also employs three administrators: a principal, business manager and dean of students. The partnerships that the school has formed were highlighted. The Board also received academic achievement information on the school from DIBELS and DCAS data. The school acknowledged that the percentage of Reach students meeting or exceeding the state standard is below the state average but stated that the students are showing growth. The school hopes to continue these gains and noted areas of improvement and its strategies for the lowest performing students. In closing the school provided its goals which address effective instruction, curriculum alignment with Common Core, best practices and assessments, safe and positive learning environment and using technology to improve academic achievement and teacher effectiveness.

There was discussion on the school's low proficiency percentage as well as the sharp drop in Grade 5 from 55% proficient to 16%. Ms. Allen explained that students who come to Reach are more behind than other students and the Grade 5 decline was due mainly to teacher turnover. Ms. Johnson reminded the State Board members that the charter school performance framework would address these concerns but would also help the school set accurate targets and use accurate measures. Dr. Gray asked Ms. Allen how the school measures its success and what does student growth look like noting that students may need more than one year of growth to get to proficiency and finally Dr. Gray noted that Common Core is very important and asked how it will be implemented. She suggested Ms. Allen take the Board's questions back for discussion with her board and staff.

Dorcell Spence, a contractor with the school, provided financial information and information on the school's budget. Ms. Spence indicated that she is currently training the school's new business manager.

Secretary's Report, Review and Discussion

Secretary Murphy began by introducing Deputy Secretary of Education David Blowman who recently joined the Department. He noted that Mr. Blowman brings immediate value to the Department's leadership team. The Department is also advertising for its Chief Academic Officer which will replace the Associate Secretary for Teaching and Learning. A national search has been launched with the Council of Chief State School Officers assisting in that search.

Mr. Murphy informed the Board of the Department's request for funding for technology needs for the districts and schools. This will be presented in the Department's budget request presentation November 20th. In fact he stated that 90% of the request is for technology and education sustainment for districts and the entire budget has only a 1% increase over last year. Mr. Hughes asked about the breakdown on the technology funding and the computer connections the schools use. Ms. Rogers explained that the Department of Technology and Information is the lead agency for connection issues and the Department would provide the computer hardware and upgrades.

The Board took a brief recess at 2:43 and reconvened at 2:53 p.m.

Action Items

Professional Standards Board

Charles Michels, Executive Director of the Professional Standards Board, presented the PSB items on the agenda.

He stated that he would begin with the regulations that are for publication.

1531 Middle Level English Language Arts Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1531 Middle Level English Language Arts Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level English Language Arts Teacher.

1532 Middle Level Mathematics Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1532 Middle Level Mathematics Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Mathematics Teacher.

1533 Middle Level Science Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1533 Middle Level Science Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Science Teacher.

1534 Middle Level Social Studies Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1534 Middle Level Social Studies Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Social Studies Teacher.

1540 Secondary English Language Arts Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1540 Secondary English Language Arts Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary English Language Arts Teacher.

1542 Secondary Mathematics Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1542 Secondary Mathematics Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary Mathematics Teacher.

1544 Secondary Social Studies Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1544 Secondary Social Studies Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary Social Studies Teacher.

1549 Dance Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1549 Dance Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Dance Teacher.

1558 Theater Teacher
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1558 Theater Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Theater Teacher.

1574 Teacher of Students Who Are Deaf or Hard of Hearing
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1574 Teacher of Students Who Are Deaf or Hard of Hearing. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to update current coursework requirements and to accommodate current formatting. This regulation sets forth the requirements for a Teacher of Students Who Are Deaf or Hard of Hearing.

1575 Teacher of Students With Visual Impairments
(Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1575 Teacher of Students with Visual Impairments. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to update current course requirements and to accommodate current formatting. This regulation sets forth the requirements for a Teacher of Students With Visual Impairments.

A motion was made by Mr. Coverdale to approve for publication of proposed amendments to the following regulations: 1531, 1532, 1533, 1534, 1540, 1542, 1544, 1549, 1558, 1574 and 1575 as presented. The motion was seconded by Mr. Heffernan and carried with the following voice vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

1520 Early Childhood Teacher
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1520 Early Childhood Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate unnecessary language. This regulation sets forth the requirements for an Early Childhood Teacher.

1521 Elementary Teacher
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1521 Elementary Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Elementary Teacher.

1522 Elementary School Counselor
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1522 Elementary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for an Elementary School Counselor.

1539 Middle Level/Secondary Health Education Teacher
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1539 Middle Level/Secondary Health Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate unnecessary language. This regulation sets forth the requirements for a Health Education Teacher.

1545 Secondary School Counselor
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1545 Secondary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for a Secondary School Counselor.

1571 Exceptional Children Special Education Teacher
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1571 Exceptional Children Special Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Exceptional Children Special Education Teacher.

1573 Teacher of Students with Autism or Severe Disabilities
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1573 Teacher of Students with Autism or Severe Disabilities. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to provide additional opportunities for educators to acquire the skills and knowledge necessary to work with these students and to update the current required coursework/professional development. This regulation sets forth the requirements for a Teacher of Students with Autism or Severe Intellectual Disabilities.

1581 School Reading Specialist
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1581 School Reading Specialist. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide a current definition, formatting and to consider the current course count. This regulation sets forth the requirements for a School Reading Specialist.

1592 School Leader I
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1592 School Leader I. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the amended pathways to certification for school building leaders in DE Admin. Code 1591. This regulation sets forth the requirements for Certified Central Office Personnel.

1593 School Leader II
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1593 School Leader II. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the amended pathways to certification for school building leaders in DE Admin. Code This regulation sets forth the requirements for Superintendent.

1594 Special Education Director
(Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1594 Special Education Director. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to upgrade the requirements' rigor and to build upon the other amended administrator regulations. This regulation sets forth the requirements for Special Education Director.

Mr. Michels stated that no written comments have been received to date but noted that the comment period did not end until the end of the month. Ms. Johnson referred the State Board members to a chart she and Mr. Michels developed that indicates the years of teaching required to become a school administrator. The CCSSO report that the Board was notified about last month is scheduled to be released on November 16th.

1501 Knowledge, Skills, Responsibilities, and Responsibility
Based Salary Supplements for Educators
(Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1501 Knowledge, Skills, and Responsibility Based Salary Supplements for

Educators. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for Knowledge, Skills, and Responsibility Based Salary Supplements for Educators.

A motion was made by Mrs. Rutt to reauthorize Regulation 1501, Knowledge, Skills, Responsibilities and Responsibility Based Salary Supplements for Educator, as presented. The motion was seconded by Mr. Heffernan and carried with the following voice vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

The Board signed the appropriate Order.

1508 Special Institute for Teacher Licensure and Certification
(Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1508 Special Institute for Teacher Licensure and Certification. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for the Special Institute for Teacher Licensure and Certification.

A motion was made by Mrs. Rutt to reauthorize the requirements for the Special Institute for Teacher Licensure and Certification. The motion was seconded by Mr. Heffernan and carried with the following voice vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

The Board signed the appropriate Order.

1509 Meritorious New Teacher Candidate Designation
(Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to reauthorize regulation DE Admin. Code 1509 Meritorious New Teacher Candidate Designation. It is necessary to review this regulation in order to comply with the 5 year regulation review process. No changes have been deemed necessary. This regulation sets forth the requirements for a Meritorious New Teacher Candidate Designation.

A motion was made by Mr. Coverdale to reauthorize Regulation 1509 Meritorious New Teacher Candidate Designation as presented. The motion was seconded by Mrs. Rutt and carried with the following voice vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	

The Board signed the appropriate Order.

1543 Secondary Science Teacher
(Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1543 Secondary Science Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide clarification regarding secondary science curricular areas and the necessity for secondary science teachers to hold the appropriate Standard Certificate in each secondary science curricular area they are teaching. This regulation sets forth the requirements for a Secondary Science Teacher.

A motion was made by Mrs. Rutt to approve the amended Regulation 1543, Secondary Science Teacher as presented. The motion was seconded by Mr. Heffernan and carried with the following voice vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

The Board signed the appropriate Order.

1553 Driver Education and Traffic Safety Education Teacher
(Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1553 Driver Education and Traffic Safety Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation in order to update the current required coursework/professional development and Driver's license requirements. This regulation sets forth the requirements for a Driver Education and Traffic Safety Education Teacher.

A motion was made by Mr. Heffernan to approve Regulation 1553 Driver Education and Traffic Safety Education Teacher as presented. The motion was seconded by Mrs. Rutt and carried with the following voice vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt

None.

The Board signed the appropriate Order.

Charter Schools

John Carwell, Director of the Charter Schools Office, presented the charter school items.

Status on Formal Review of Pencader Charter

Mr. Carwell explained that one of the meetings with the school was postponed due to Hurricane Sandy. This postponement changed the formal review timeline, the Preliminary meeting is scheduled for November 26th and the complete revised timeline for each meeting and step in the Formal Review process would be provided to the Board.

Charter Schools Update

Mr. Carwell informed the Board of the workshop taking place for new charter school applicants and he indicated that the Charter Office has scheduled meetings with charter schools to review data of school performance as measured by the performance framework. Ms. Johnson commented that she would also be attending some of those meetings. The Board was informed that charter school annual reports have been posted on the Department's website. It was noted that reports for Moyer, Delaware College Prep and Academy of Dover have not been received to date. Academy of Dover was granted an extension due to extenuating circumstances.

Information Items

Ms. Johnson also indicated that the link to the September 30th enrollment report and unit count were included on the eBoard posting as well as Regulation 601 which requires only the approval of the Secretary of Education.

Adjournment

There be no further business, a motion was made by Mr. Heffernan to adjourn the meeting. The motion was seconded by Mrs. Rutt and carried unanimously. The meeting adjourned at 3:26 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary
and Secretary of Education

An audio of the entire meeting is available on the State Board's website at: <http://www.doe.k12.de.us/infosuites/ddoe/sbe/default.shtml>